

James

Young Person with special educational needs

Liz, a Connexions Personal Adviser, has contacted you. She's working closely with James, who is autistic and has a statement of special educational needs. With Liz's help, James is beginning to develop a transition plan, as he's now in year 9. James' parents have been supportive but James feels they're not really listening to what he wants to say and always talk on behalf of him, rather than letting him speak for himself. There have been arguments at home. James has tried to talk to them about this but doesn't seem to be getting anywhere. He feels that he'd like to be involved in the year 9 transition planning meeting but his parents have said they will talk to him. He feels they won't say what he really wants to do, but will say what they want him to do. Liz asks you to discuss this with the parents on James' behalf.

- Talk to parents to advise them that James needs to be part of the transition talk.
- Connexions need to talk to James (2) in school. Listening to him regarding what he wants to do.
- School needs to talk to parents to express James choices about his future.