

SWiS (parenting support)



Parenting Support and Extended Services

Childcare

Varied menu of activities

Core offer

Community access

Swift and easy access

Parenting support



The core offer for parents and families: A statutory requirement for all schools by 2010

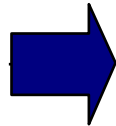
**Quality
childcare**

**A varied menu of
activities including
study support**

Parenting support

**Swift and easy
access**

Community access



- **Information sessions at key transition points**
- **Parenting programmes run with the support of other children's services**
- **Family learning sessions to allow children to learn with their parents**
- **Emphasis on active support for hard-to-reach parents**

SWiS Overview

- Nationally recognised parenting qualification
- Level 3 Diploma
- Accredited by CACHE
- Assessed in the workplace
- Aimed at those who are working or aspire to work with parents in schools



Objectives

- To understand the needs of parents, children and young people you work with
- To understand the ethics, values, organisation and working practices in the school where you work
- To engage and build good working relationships with parents, children, young people, school colleagues and colleagues working in other agencies
- To work holistically and effectively with parents in ways that will improve their children's well-being and attainment



Objectives

- To provide relevant information about, and access to, appropriate support services and opportunities that enable parents to improve their skills
- To plan, deliver and offer parenting support courses for groups and one-to-one support
- To work with parents and pupils to improve attendance as well as to avert, respond to and avoid exclusion and support pupils returning to school



Units

Six units must be completed to achieve the diploma.

Compulsory units:

Unit 1: Understand and respond to the needs of children and young people

Unit 2: Support the ethos, policies and working practices of the school

Unit 3: Build and maintain relationships in work with parents



Units

Optional units (must complete at least one):

Unit 4: Build and maintain relationships with the wider community

Unit 5: Provide services that meet parents' needs



Units

Further optional units:

Unit 8: Develop productive working relationships with colleagues

Unit 10: Reflect on and develop practice

Unit 11: Liaise with parents, carers and families

Unit 13: Manage a personal case load

Unit 14: Assist clients to gain access to other services

Unit 15: Work with parents to understand and meet their own needs

Unit 16: Contribute to improving attendance

Unit 17: Enable parents to develop ways of handling relationships and behaviour that contribute to everyday life with children



Assessment

- All units are assessed in the workplace
- No need to demonstrate knowledge and understanding more than once. The same evidence can be used for different elements and units
- Evidence should arise naturally from day-to-day tasks and activities
- Expert witnesses and training mentors will provide judgements of competence



Assessment

To show that you can meet the requirements of each unit you will need to provide:

➤ **Evidence of your understanding and skills in any suitable format:**

- A short case study
- Records from an expert witness or training mentor of discussions they have had with you about your understanding
- Any other evidence that was produced during the activities or tasks assessed, such as notes, emails or records

➤ **At least one witness statement describing your performance**

➤ **A personal log reflecting on your own role, responsibilities and skills**



Support available

- You will be provided with a mentor who will guide you through the production of your portfolio
- Mentors will be available:
 - After every delivery afternoon session 4-5pm
 - To visit you regularly at your school
- Assessors will visit 2-3 times through out the course to review progress on your portfolio





Any Questions?

